

Adventist Heritage

Complete a minimum of a nine-week academy or semester college Adventist History course or complete the following requirements.



1. Read two biographies of Adventist leaders.
2. Write or give orally a brief history of the beginnings of the Seventh-day Adventist Church in your state/province or country.
3. Tell the importance of at least fifteen (15) of the following or their equivalent:
 - a. Great Disappointment (October 22, 1844)
 - b. Battle Creek Sanitarium
 - c. Adventist Church incorporated (May 21, 1863)
 - d. Advent Tidende
 - e. Solusi College
 - f. Gland, Switzerland, 1907
 - g. Present Truth
 - h. Tract Society
 - i. Pitcairn Missionary Ship
 - j. Universidade de Montemorelos
 - k. Sanitarium Health Food Co.
 - l. Washington hand press
 - m. Sabbath Conferences
 - n. Systematic Benevolence
 - o. Youth's Instructor
 - p. 1888 General Conference
 - q. Norsk Bokforlag
 - r. Les Signes des Temps
 - s. Voice of Prophecy
 - t. Dime Tabernacle
4. Know and explain the following:

"We have nothing to fear for the future except as we shall forget the way the Lord has led us and His teachings in our past history." (*Life Sketches* page 196)
5. Briefly explain the significance of the 1901 General Conference and describe the organizational structure that resulted from it. Indicate how your conference, association or mission fits into the overall church structure. Know where the offices are located from your conference level to the General Conference, i.e. local conference, union, division and General Conference.
6. Be able to identify and explain the significance of at least fifteen (15) of the following individuals:
 - a. Martha Amadon
 - b. W. H. Anderson
 - c. J. N. Andrews
 - d. Joseph Bates
 - e. John Byington
 - f. M. B. Czechowski
 - g. Hiram Edson
 - h. George King

- i. Charles M. Kenney
 - j. Anna Knight
 - k. Abram LaRue
 - l. Kate Lindsay
 - m. William Miller
 - n. Rachel Preston
 - o. Annie Smith
 - p. Uriah Smith
 - q. Luther Warren
 - r. F. H. Westphal
 - s. Frederick Wheeler
 - t. James White
7. Make a list of at least six young people that were involved in the beginning of the Seventh-day Adventist church and include their ages.
8. Briefly identify and give the significance of each of the following as they pertain to the life and ministry of Ellen G. White:
- a. First vision (June 6, 1863)
 - b. “Elmshaven”
 - c. Visions
 - d. Gorham, Maine
 - e. Lord’s Messenger
 - f. “Conflict of the Ages” series
 - g. Ellen G. White Estate, Inc.
 - h. Lovett’s Grove, Ohio
 - i. “Sunnyside”
 - j. Testimonies for the Church
9. Know and tell for school, Sabbath School, or Pathfinder worship three stories about Adventist history. At least one story must be about an Adventist youth.
10. As an individual or with a group complete one of the following:
- a. Create and present a detailed poster or multimedia display (video/presentation) covering a portion of Adventist Heritage that you have learned.
 - b. Write and perform a skit that tells part of the Adventist Heritage story. Present it to younger Pathfinders, Adventurers or other younger group of individuals.
 - c. Create a completely playable game about Adventist Heritage. Demonstrate the game to your instructor or a group.
 - d. Visit an official Adventist Heritage site within your conference, union, or division and go on a tour. Debrief your experience with a group. If feasible, create a multimedia report of your experience.

Skill Level

New in 2013